

2013-14 School Quality Snapshot

Tomales High

Shoreline Unified

3850 Irvin Rd., Tomales, CA 94971

Grades Offered: 9 - 12

Enrollment: 172 Charter: No

Title I Funded: No

CDS Code: 21-73361-2134310

California Assessment of Student Performance and Progress (CAASPP)

What is the CAASPP system?

The CAASPP system is the new student assessment system for California's schools. It will initially include the following assessments:

- English-language Arts (ELA)
- Mathematics
- Science

How will the CAASPP system benefit California?

It will use a variety of assessment approaches and item types that will allow students to more fully demonstrate what they know and can do. In this way, the CAASPP system will assist teachers, administrators, and students and their parents by promoting highquality teaching and learning.

What are the Smarter Balanced Tests?

The Smarter Balanced tests are the ELA and Mathematics portions of the CAASPP system. They were developed by the Smarter Balanced Consortium and are aligned to the Common Core State Standards (CCSS).

Why are the results of the 2013-14 Smarter Balanced Tests not reported?

The Smarter Balanced tests were field tested in the spring of 2014. The purpose of the field tests were to assess the actual test questions to ensure that they are fair for all students; therefore, no test results were reported.

Why is the 2014 Growth API not reported on the 2013-14 SQS?

The State Board of Education (SBE) approved not to calculate the 2014 Growth and Base APIs during the transition to CAASPP. The 2013 Growth API using the 2012-13 assessment results are carried over to the 2013-14 School Quality Snapshot.

Where can I find more information on the CAASPP system?

Please visit the following CDE web page for more information about the CAASPP system: http://www.cde.ca.gov/ta/tg/ca/

California's Academic Performance Index (API)		
2013 Growth API	781	
Growth from Prior to Current Year	-4	
Met Schoolwide Growth Target	No	
All Student Groups Met Target	No	
2013 Growth API State Rank	7	
2013 Growth API Similar Schools Rank	10	

API Subgroup Performance - 2013 API Growth

	Met Target	Growth
African American or Black		
American Indian or Alaska Native		
Asian		
Filipino		
Hispanic or Latino	Yes	12
Native Hawaiian or Pacific Islander		
White	Yes	-3
Two or More Races		
English Learners		
Socioeconomically Disadvantaged	No	4
Students with Disabilities		

Green = Student group met target

Red = Student group did not meet target

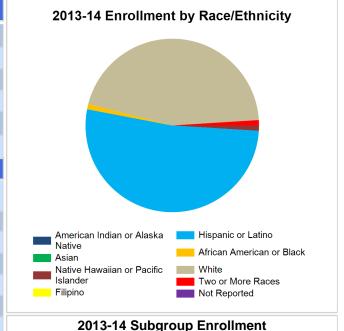
-- = Student group is not numerically significant

CHART LEGEND:

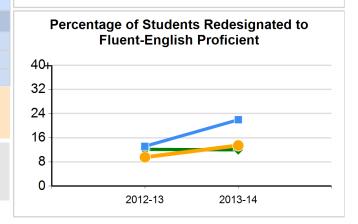
■ SCHOOL • DISTRICT • STATE

CDS: County-district-school

School and/or district information will not be displayed when data are not available or when data are representing fewer than 11 students.



English Learners 22% Socioeconomically Disadvantaged 60% Students with Disabilities 14%



Tom Torlakson State Superintendent of Public Instruction

2011 Distinguished School

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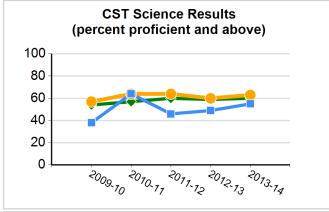
3850 Irvin Rd., Tomales, CA 94971

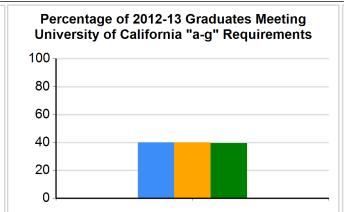
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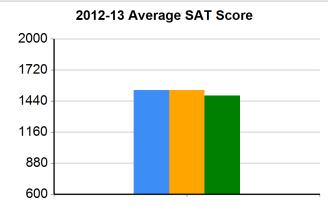
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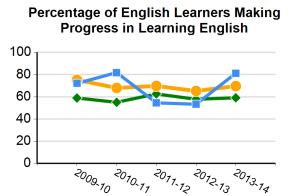
Title I Funded: No

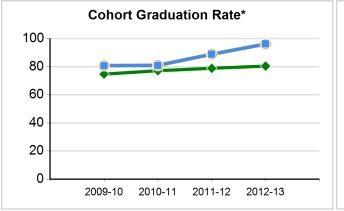
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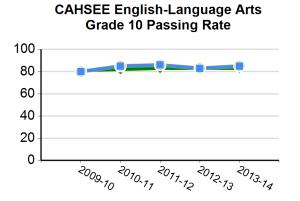






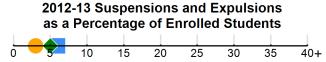






Percentage of Students in the Healthy Fitness Zone in 2012-13

No Data Available



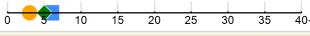


CHART LEGEND:



* Only four years of data are available

CAHSEE: CA High School Exit Examination CST: CA Standards Test

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